

## Al Science and High School Mathematics

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## **AI Science and Mathematics**

- What is AI?
- Data and Vectors
- Clustering
- Abstraction
- Classification
- Neural Networks
- Computer Vision
- Natural Language Processing
- Knowledge
- AI and Society
- AI and the Environment





### What is AI?



 AI Science and Engineering (AISE) is the interdisciplinary, scientific study and engineering of Artificial Systems that mimic and/or surpass human intelligence in information analysis and human interaction with the world.

- Core AISE disciplines are:
  - Machine Learning (ML),
  - Classical (Symbolic) Artificial Intelligence (AI)





### What is AI?

- Closely related AISE disciplines:
  - Robotics,
  - Autonomous Systems,
  - Digital Signal/Image Processing and Analysis,
  - Data Science and Data Analytics
  - Network Theory.
- Very useful in defining:
  - Data analysis modes, applications.



### What is AI?



- Complementary AISE-related disciplines:
  - Cognitive Science,
  - Neuroscience,
  - Psychology,
  - Philosophy, Ethics
  - Linguistics
  - Sociology.



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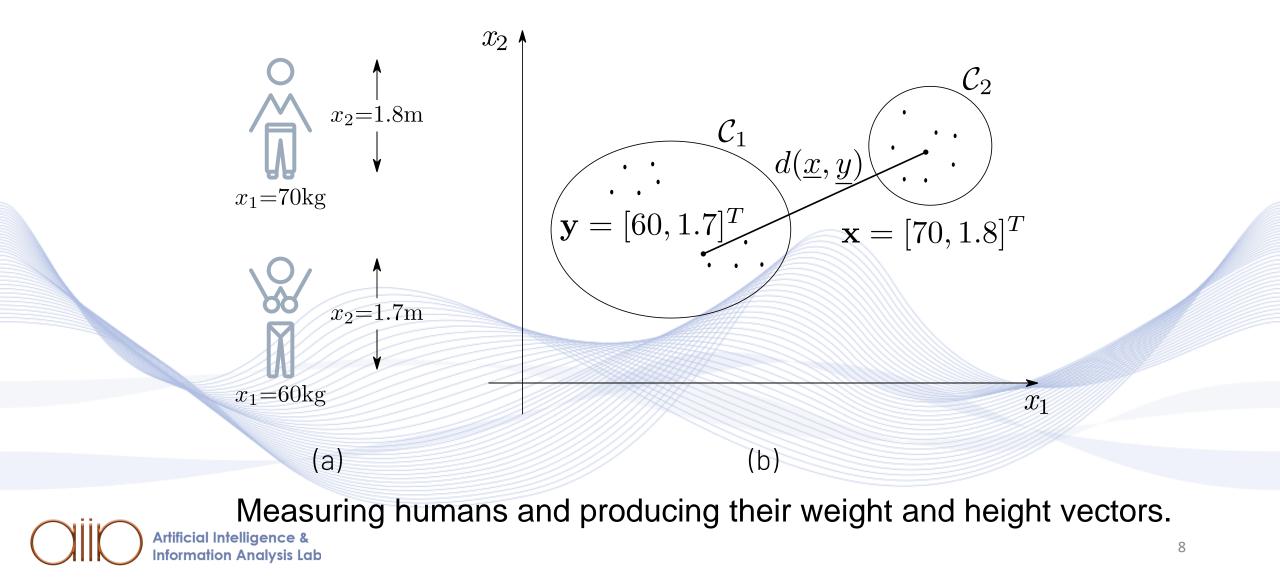




- Data: measured quantities related to nature and/or human activities.
- Data are primarily numbers representing object characteristics (*features*).
  Measured in bits.
- Data can be organized in vectors.





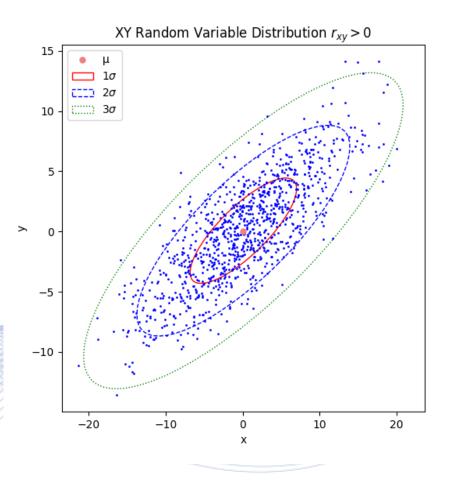




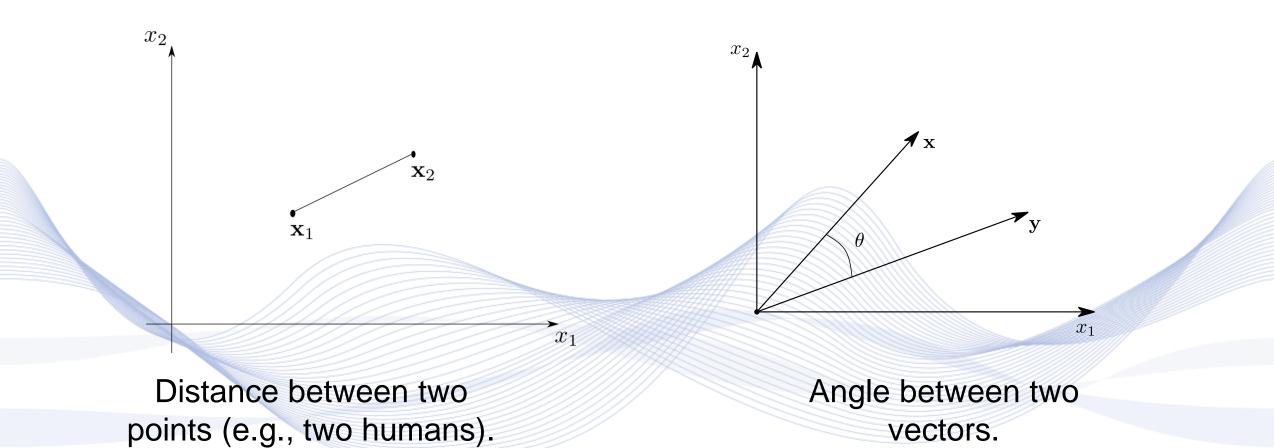
Measurements and data may:

- contain noise and/or
- have natural variability.
- Their features may be correlated.

They can be treated using Probability Theory and/or Statistics.







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• Signals and object features can be represented by *vectors*:

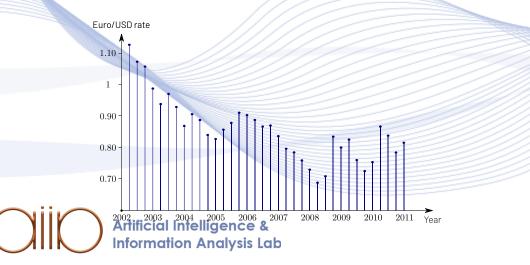
$$\mathbf{x}^{T} = [x_{1}, x_{2}, \dots, x_{n}].$$

(0,0)

pixel f(i,

Data vectors can also represent:

- Music, financial time series etc.
- images and videos.



#### **Exponential data increase**:

- Proliferation of sensors
- Detailed recording of nature and humans

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• Sensing automation.

# Big data analytics is only possible through Machine Learning.





Year

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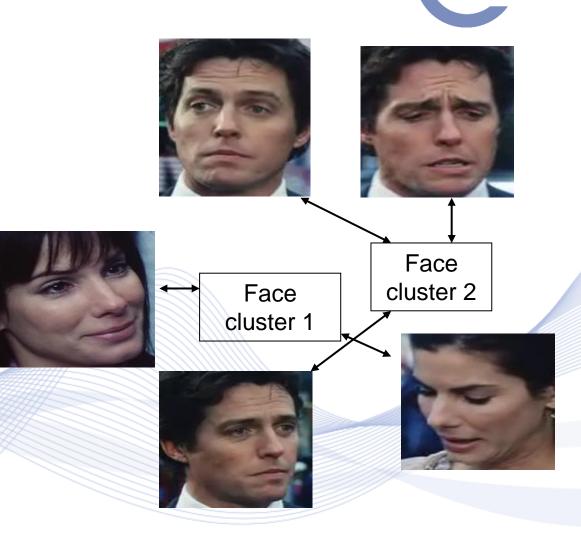


## **Data clustering**

#### Face clustering:

- Input: many facial ROIs
- Output: facial image clusters.
- Unsupervised learning.
- Applications:
  - Biometrics
  - Surveillance applications
  - Video analytics.







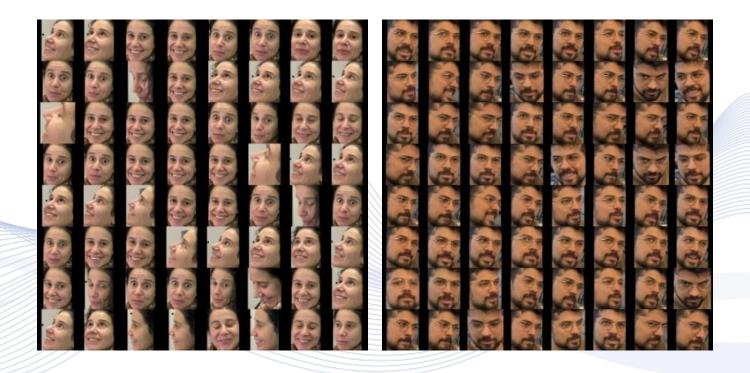
Set partitioning. Data clusters should: a) be homogeneous; b) distant from each other.



### **Data clustering**

#### Data clustering offers:

- Description of data geometry.
- Data visualization.
- Abstraction.
- Data compression.





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## Abstraction



#### **Concepts and ideas** ('ιδέες' in Greek).

- Concepts are specific mental constructs residing in our mind (brain?) that refine and abstract ideas.
- Concept instances.
- Abstraction and generalization:
  - Simplification and data compression.
  - Important procedures in education.

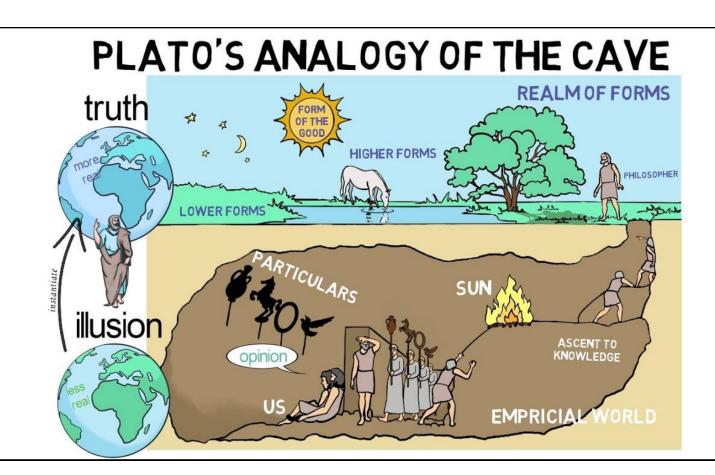
Instances of a triangle.

## Abstraction

#### Ideas in Philosophy.

- Plato's cave.
- *Idealism*: reality is a reflection of ideas.
- Materialism: ideas are shadows of matter on itself (brain).







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#### Supervised Machine Learning

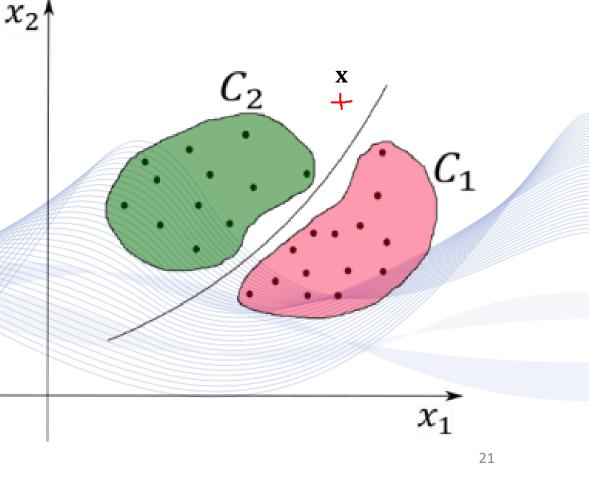
#### Decision-making theory:

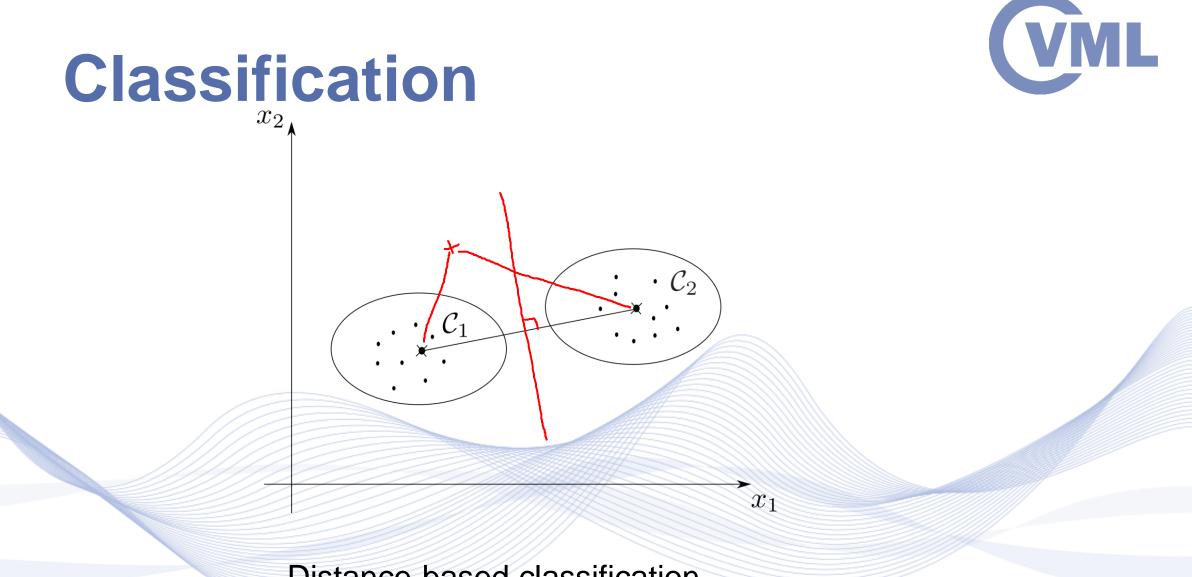
- Does object x belong to class  $C_1$  or class  $C_2$ ?
- E.g., 'car' or 'pedestrian'?

#### **Examples**:

- Autonomous systems.
- Medical diagnosis. Artificial Intelligence & Information Analysis Lab

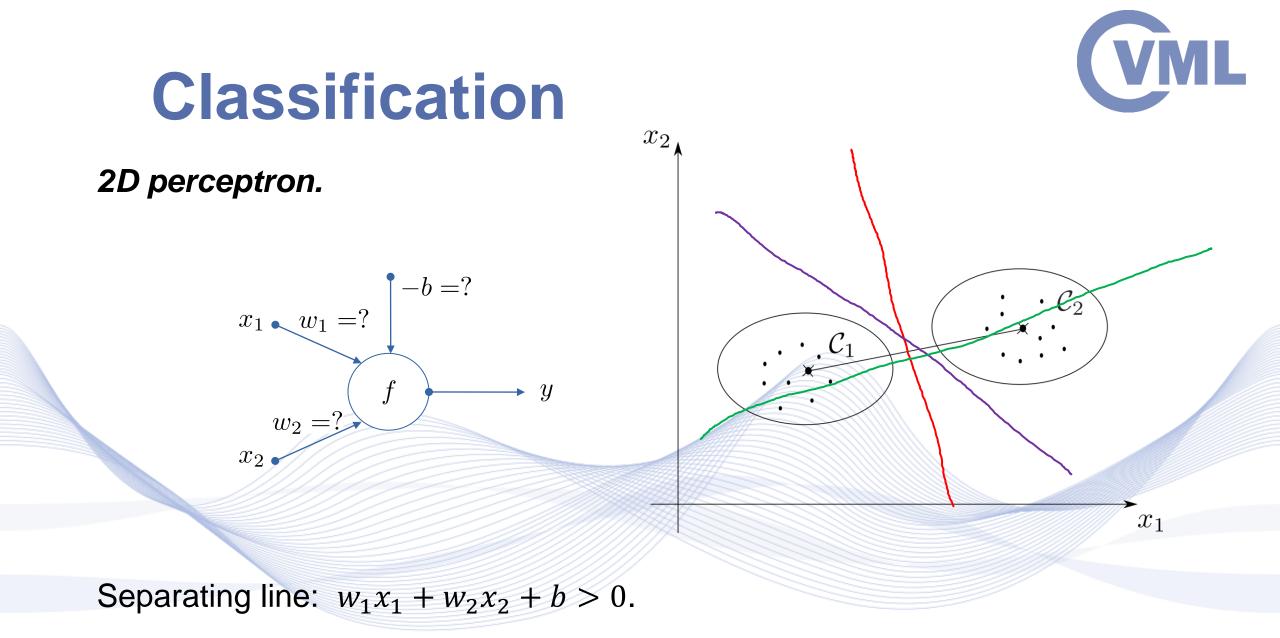






Distance-based classification.





#### 2D perceptron.

Decision line:  $w_1x_1 + w_2x_2 + b > 0$ .

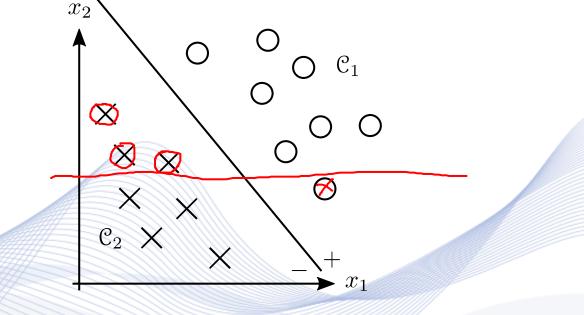
Classification error minimization:

 $J(w_1, w_2, b) = 4.$ 

#### **Optimization problem.**

Use gradients to find the minimum!







#### 2D perceptron.

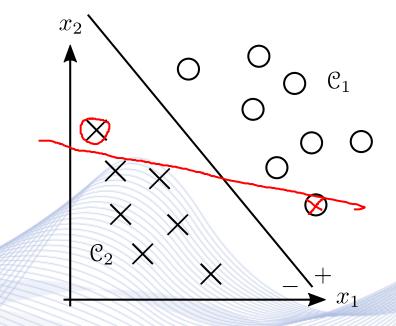
Decision line:  $w_1x_1 + w_2x_2 + b > 0$ .

Classification error minimization:

 $J(w_1, w_2, b) = 2.$ 

#### **Optimization problem.**

Use gradients to find the minimum!





#### 2D perceptron.

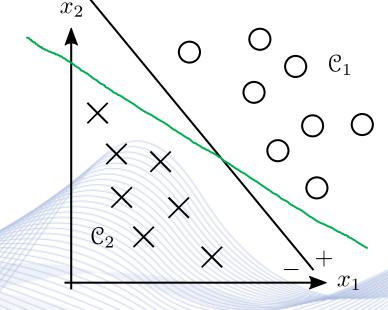
Decision line:  $w_1x_1 + w_2x_2 + b > 0$ .

Classification error minimization:  $J(w_1, w_2, b) = 0.$  $J(w_1, w_2, b) = 0.$ 

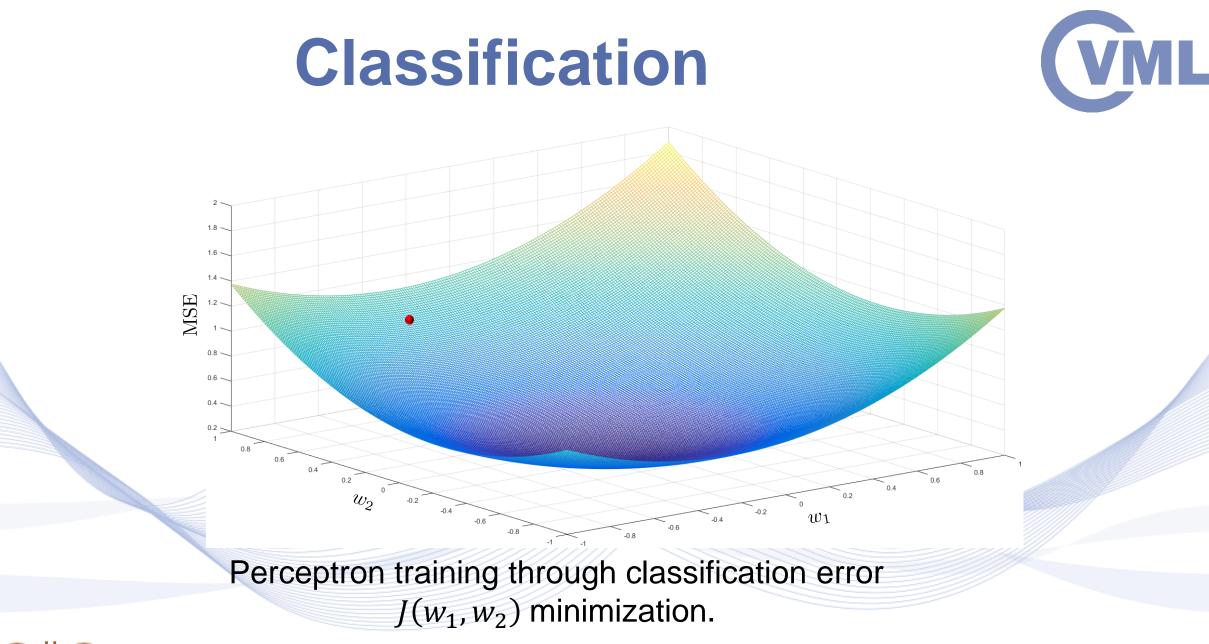
#### Optimization problem.

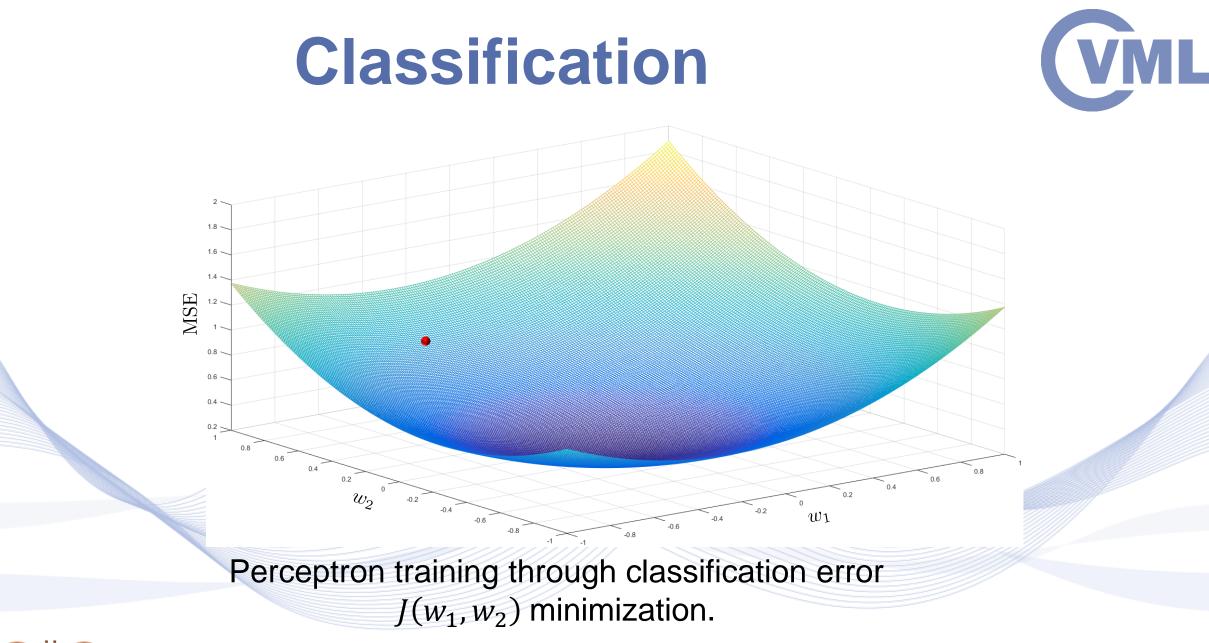
Use gradients (derivatives) to find the minimum!

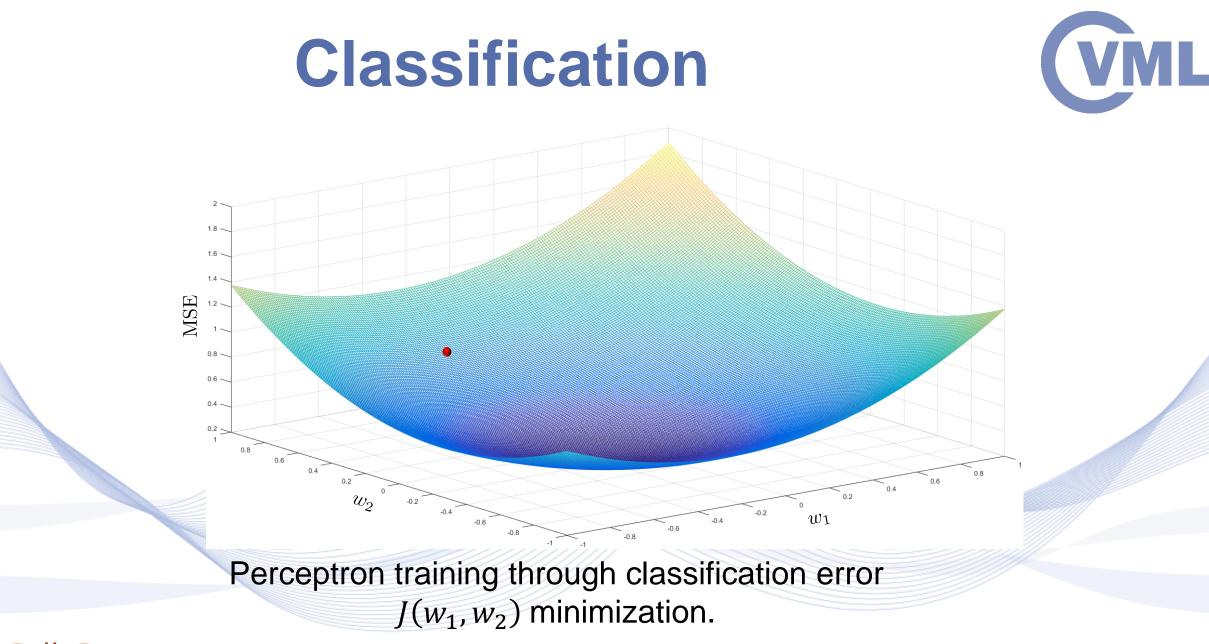


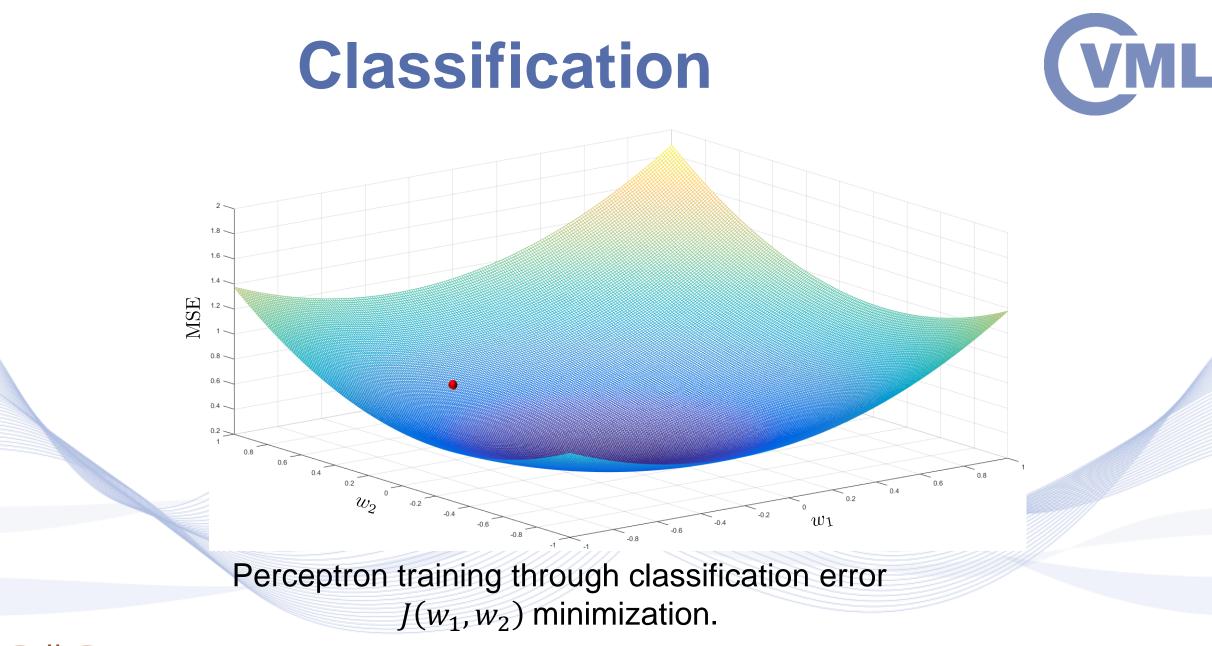


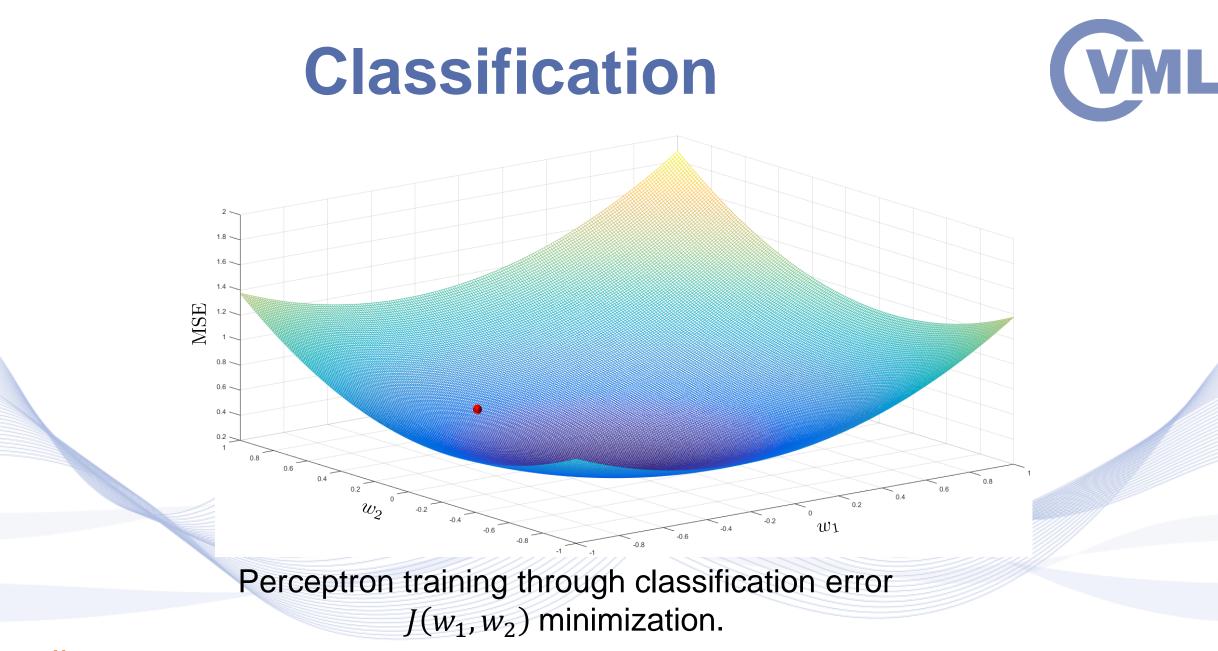


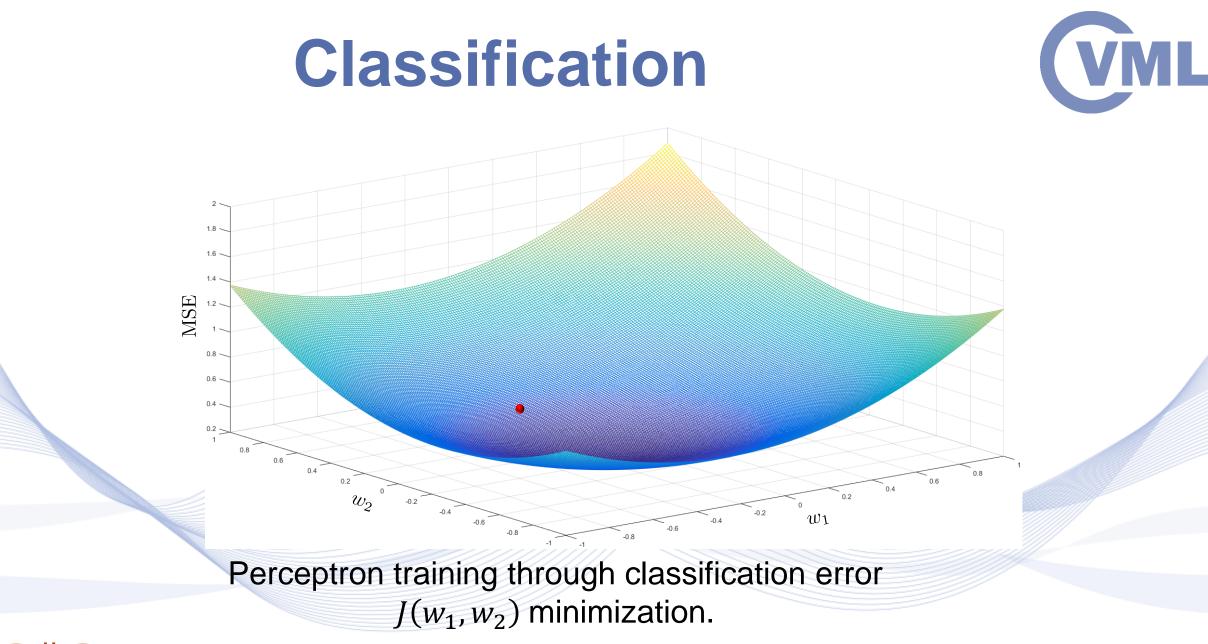


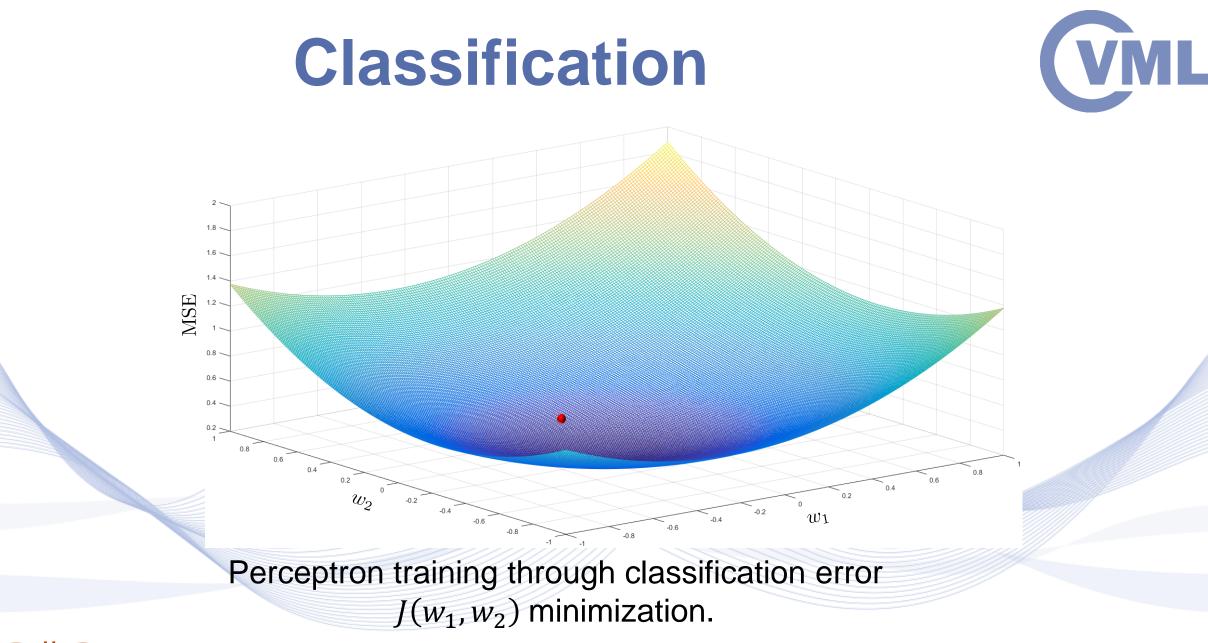


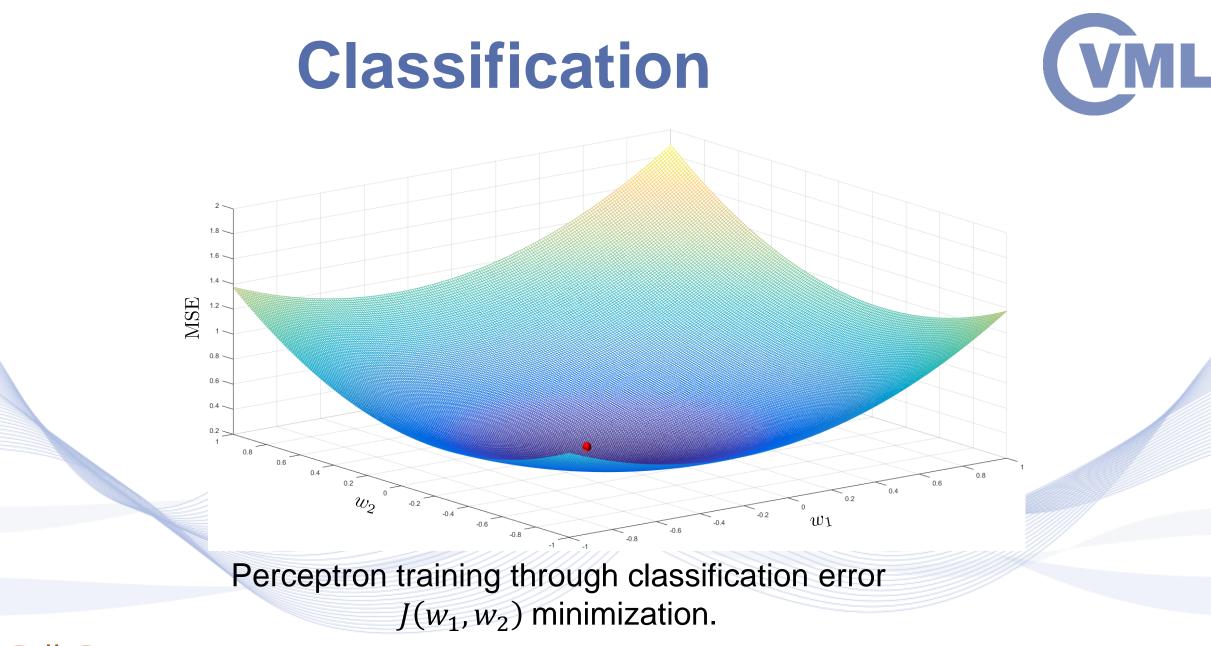












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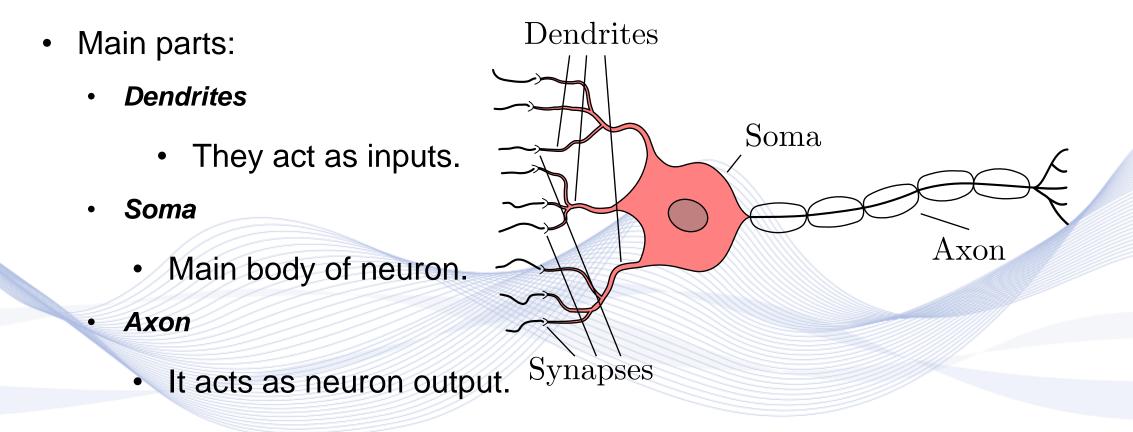




## **Neural Networks**



• Basic computational unit of the brain.



Artificial neurons are mathematical models loosely inspired

by their biological counterparts.

• Previous dendrites fetch the input vector:

$$\mathbf{x} = [x_1, x_2, \dots, x_n]^T, \qquad x_i \in \mathbb{R}.$$

• The synaptic weights are grouped in a weight vector:

 $\mathbf{w} = [w_1, w_2, \dots, w_n]^T, \quad w_i \in \mathbb{R}.$ 

Synaptic integration:

 $z = w_1 x_1 + w_2 x_2 + \dots + w_n x_n > b.$ 



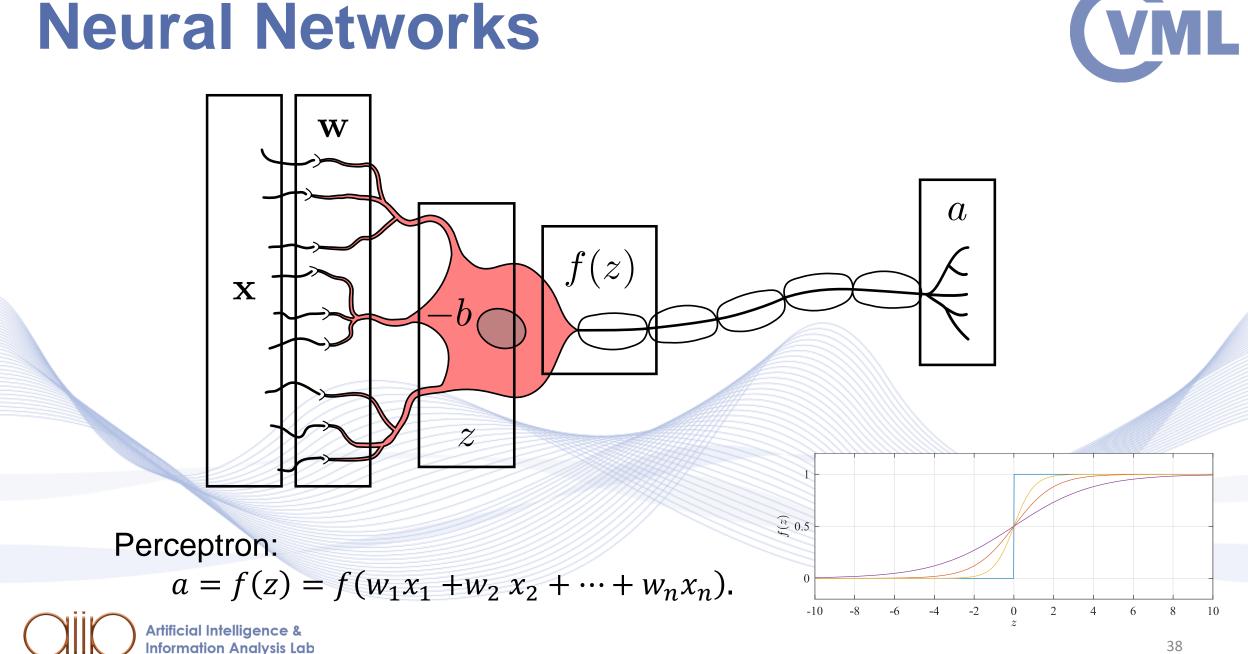


W

 $\mathbf{X}$ 

f(z)

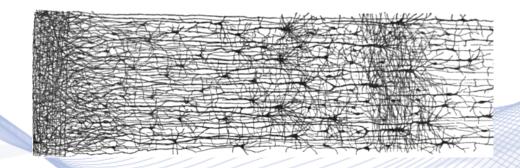
z

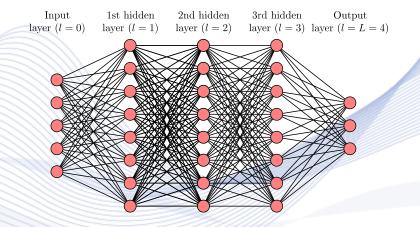




#### Artificial and Biological neural networks

• Is *network complexity* the basis of both the biological and artificial intelligence?





Biological NN (https://en.wikipedia.org/wiki/Cerebral\_cortex).

Multilayer perceptron.





*Classification* is a binary function *prediction* (estimation):

 $\mathbf{y} = \boldsymbol{f}(\mathbf{x}, \mathbf{w}).$ 

- Input:  $\mathbf{x} = [x_1, x_2, ..., x_n]^T$ , e.g., facial  $100 \times 80$  pixel image.
- **Trainable parameters** (NN weights):  $\mathbf{w} = [w_1, w_2, ..., w_n]^T$ .
- **Output**:  $\mathbf{y} = [0, 1, 0, ..., 0]^T$ .
  - Only the correct facial (person) class label is 1.



### Classification.

- **Training**: Use training data  $\{(\mathbf{y}_i, \mathbf{x}_i)\}$  to find the optimal parameters  $\mathbf{w}$ , minimizing the classification error  $J(\mathbf{y}_i, \mathbf{x}_i, \mathbf{w})$ .
- **Inference**: Feed the trained NN with data x to produce the classification label: y = f(x,w).

Classification is a special type of *regression* (function approximation).



**Regression** is an approximation  $\hat{y} = \hat{f}(x, w)$  of a real-valued function y = f(x).

 $y, \hat{y}$ 

- Input: x (values in the function domain).
- Trainable parameters w.
- **Output vector**  $\hat{\mathbf{y}}$ : approximated function values.
- Training and inference.

 $- \hat{\mathbf{y}} = \hat{f}(\mathbf{x}, \mathbf{w})$ 

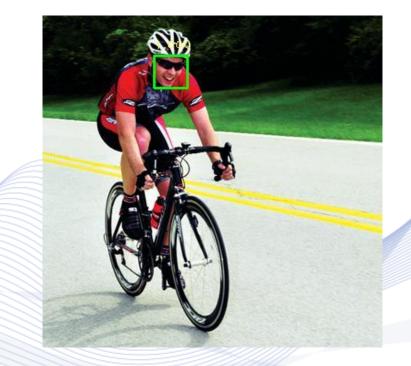
•  $\mathbf{y} = f(\mathbf{x})$ 

Approximation  $\hat{y} = \hat{f}(x, w)$  of the function y = f(x)



Regression example: object detection.

- Input: image x.
- Trainable parameters w.
- Output vector  $\mathbf{y} = [x_c, y_c, h, w]^T$ .
- It describes the **bounding box** of an object (center coordinates, height, width).

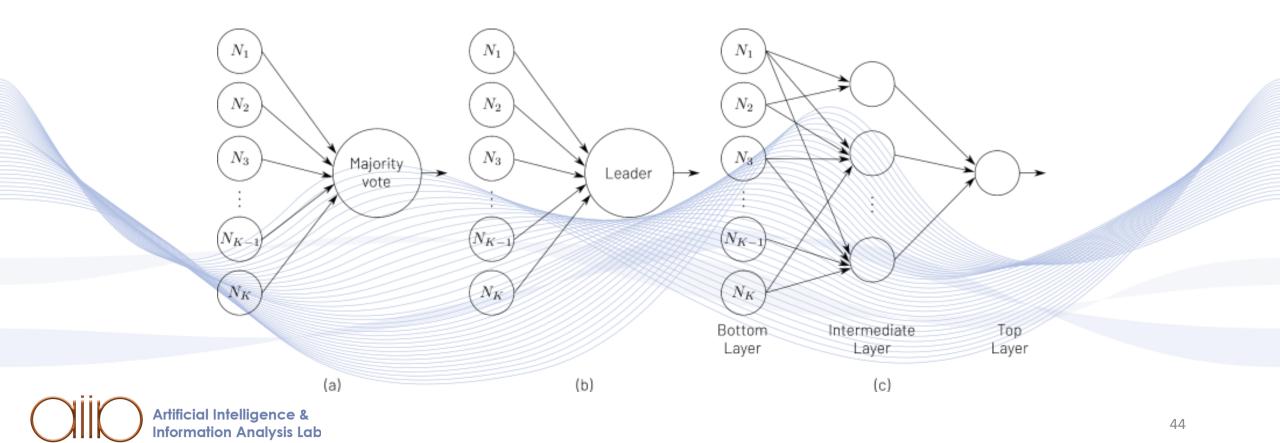


Athlete detection.



#### Political and societal networks.

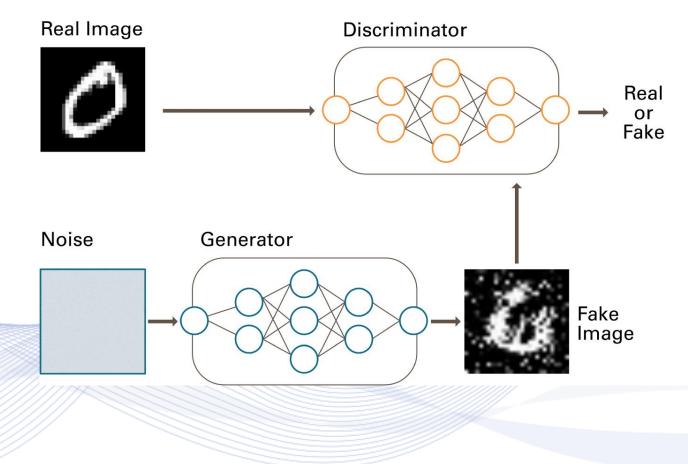
• Revising democratic decision-making?





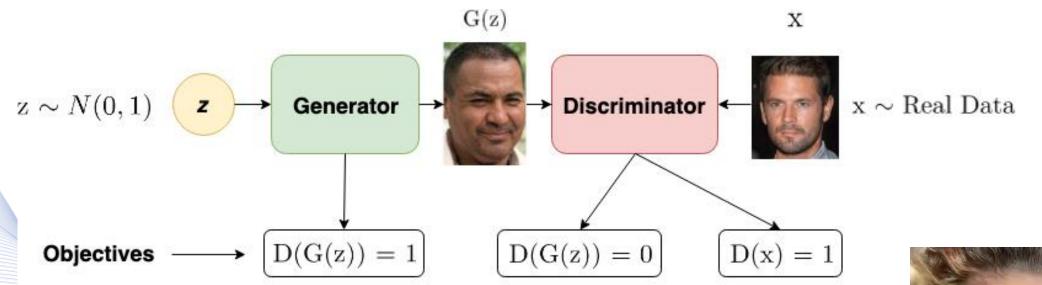
Generative adversarial networks:

- The *generator* NN generates an image.
- The *discriminator* NN decides:
  - Real or fake?













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#### GANs in video synthesis.

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### **Neural Networks**

#### Sculpture Examples



Example image





Input poses



Input poses

Synthesized









#### Advantages

- Very good decision accuracy
  - (frequently above human performance).
- Wide range of applications.
- New generative (creative) arts.

#### Pitfalls

- Too many data/energy needed for their training.
- · Poor explainability.
- Possible decision bias.





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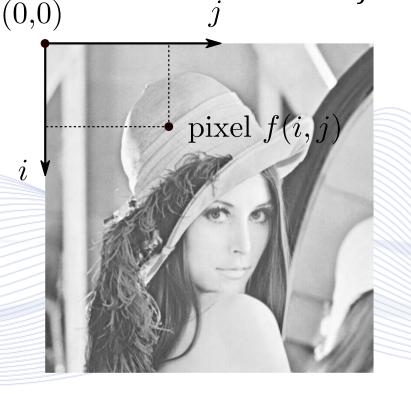
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### Digital images consist of pixels.

• They can be represented by *matrices* A<sub>ij</sub> (*Linear Algebra*).





Example:  $256 \times 256$  pixel image.





Image is convolved using mask W.

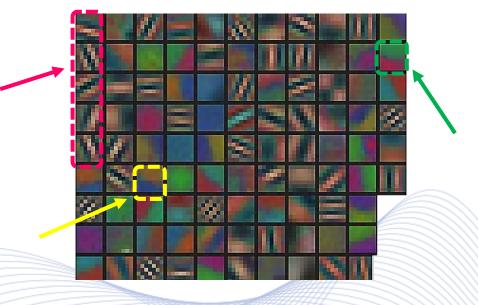


$$\begin{bmatrix} 0 & -1 \\ 0 & 0 \\ 0 & -1 \end{bmatrix}.$$



Convolution output: Vertical image edges.

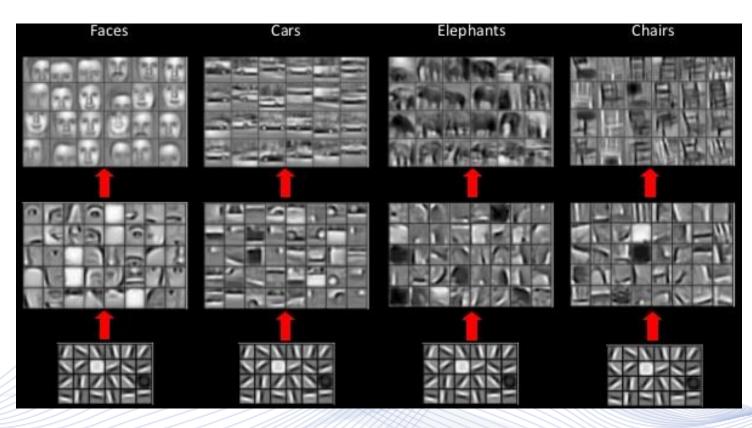




Neural Image Features.



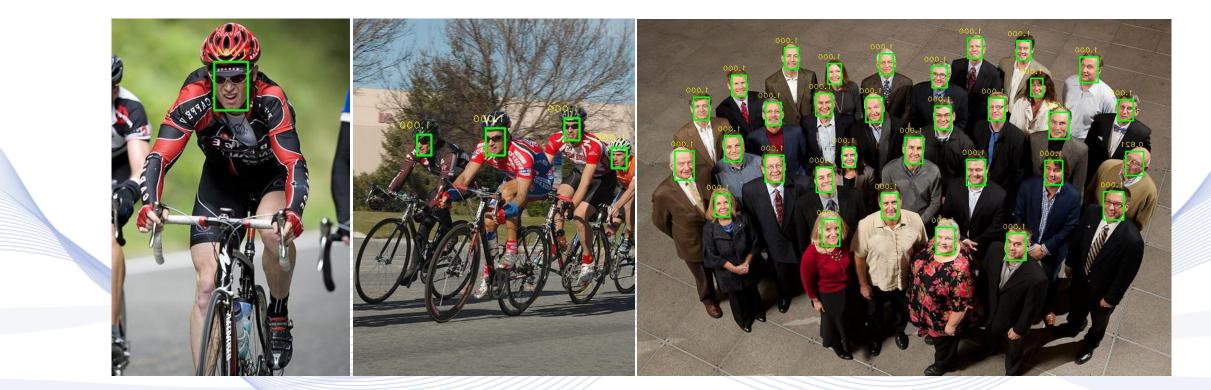




Convolutional Neural Networks: using neural image features for ML tasks.







Face detection examples.









Cyclist detection and tracking.





Artificial Intelligence & Information Analysis Lab Region segmentation.

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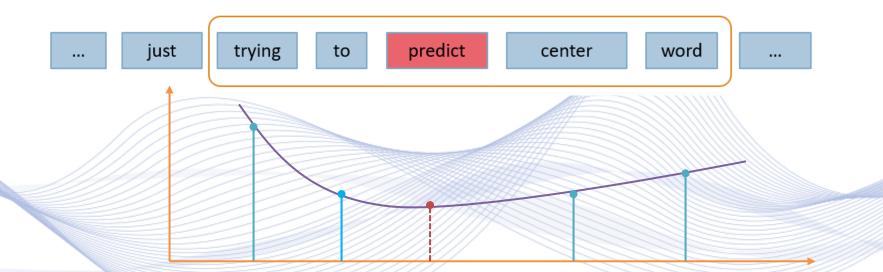






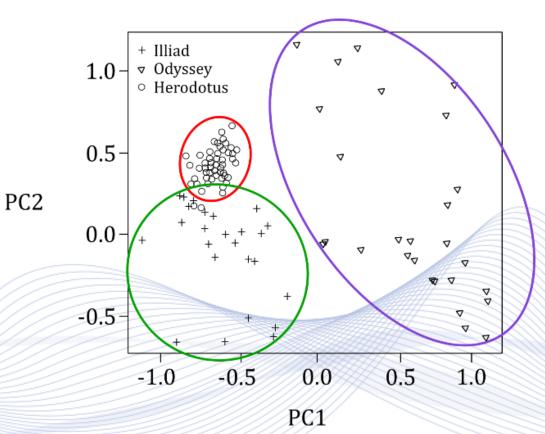
### Word embeddings

- Transforming words in vectors.
- Predicting word order.



Vectors representing words 'to' and 'center' can best interpolate the 'predict' vector.



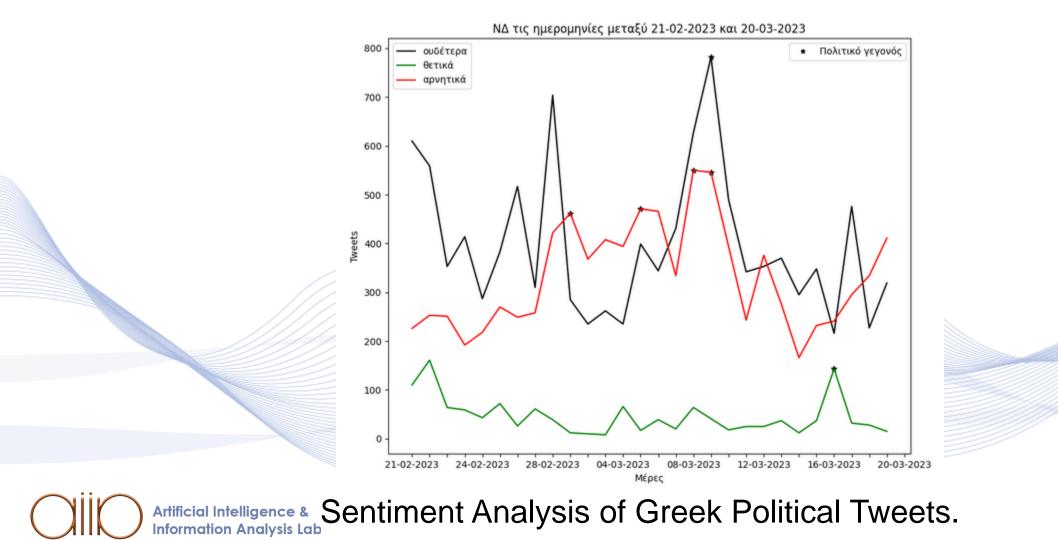


Representing texts by vectors:

Principal component analysis of Homer's Iliad and Odyssey.

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## **Natural Language Processing**



#### Large Language Models

- ChatGPT, GPT-4
- Mathematical Language Modeling (word embedding).
- Smooth text production.
- Not intended to offer inference capabilities.
- Code programming.
- Certain mathematical skills.
- Big question: what is its best use in education?



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#### Information

- Notoriously vague definitions.
- My definition: Information is the result of the manual or automatic Data Analysis.

**Taxonomy**: Data  $\rightarrow$  Information  $\rightarrow$  Knowledge.

Machine Learning/inference produces *information* (including metadata).

Information theory/entropy: bits (once more)!





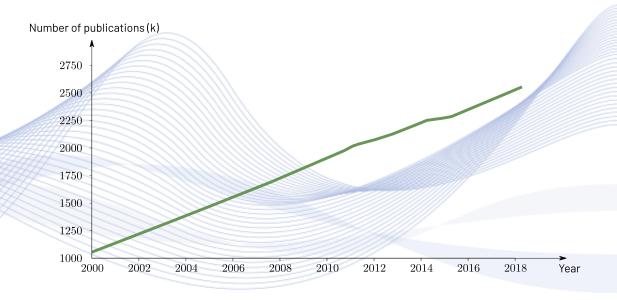
Knowledge is primarily a product of reasoning.

- Is knowledge finite?
- Can we measure knowledge?
- Knowledge increase is linear.
- Encyclopedias

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Research publications.



Global research output (publication) growth.





#### Current AI revolution:

- AI means ML, which means Deep Neural Networks
- Stagnation of symbolic AI
- Resurrection of a dead term: Al

Major breakthrough needed:

- Advancement of symbolic AI
- Fusion of Machine Learning and symbolic AI.





#### Data/Information society:

- Exponential data growth.
- Data acquisition automation.
- Information extraction automation through ML.

Sustainability?

- More sensors, more processors, Moore's law.
- Energy-intensive data and information extraction.





#### Knowledge society:

- Exponential knowledge growth.
- Not there yet: *knowledge production and communication is still manual*.
- Real danger: inability of humanity to grow and uptake knowledge.
- Past devastating setbacks in knowledge uptaking:
  - Dark ages (beginning of the Medieval times).





Sustainability of knowledge growth:

- Limitations in brain capacity.
- Solution: social swarm intelligence
- Example: collective memory.
- Knowledge communication through education is way suboptimal:
  - New education mode needed, stressing critical thinking and abstraction.
  - Morphosis: formation of knowledgeable citizens.
  - Global education: diminishing social and regional barriers to education.

Unified machine and human learning theories?

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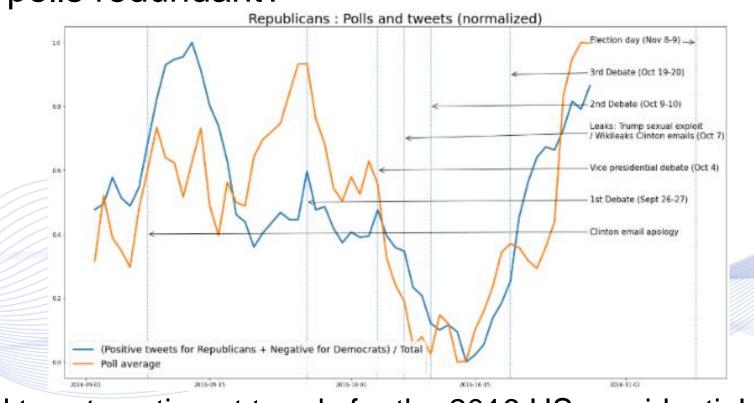


## **Al and Society**



#### Al and Politics: observing the society.

• Are opinion polls redundant?



### **Al and Society**



- Intelligent systems can be very useful.
- Should we be technophobic?



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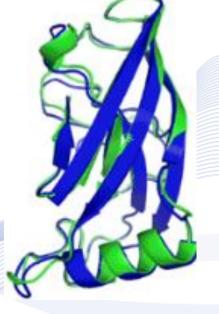
### Al and the Environment

#### Law of Complexity

• Is *matter complexity* the basis of life and intelligence?

Atoms > nucleotides > DNA - RNA - proteins > subcellular structures > cells (neurons) > organisms > multicelular organism > colonies, swarms, networks.

Can we envisage other complex matter forms?



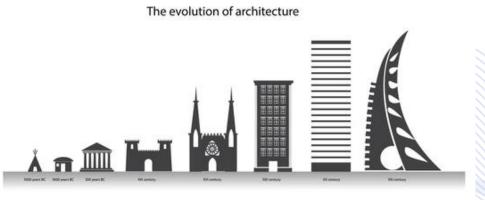




### Al and the Environment



- Does living *matter complexity* ever increases?
- Do we see the same in man-made constructions?
  - Smart buildings, complex societal processes, intelligent machines?



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- Do we move from *life-through-evolution* to *life-by- design*?
- Is sky the limit in AI advances?

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# Bibliography



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# Q & A

#### Thank you very much for your attention!

Contact: Prof. I. Pitas pitas@csd.auth.gr

